

13

If there is a complaint of harassment or discrimination in my school, there are policies and procedures in place to deal with it (UDHR, Articles 3, 6 and 7).

1 2 3 4 5

14

Members of my school can produce and circulate newsletters and other publications without fear of censorship or punishment (UDHR, Articles 19 and 27).

1 2 3 4 5

15

Everyone in my school encourages each other to learn about global problems related to justice, the environment, poverty and peace (UDHR, Preamble and Articles 26 and 29).

1 2 3 4 5

16

In my school we have opportunities to hear, read and learn about the lives, attitudes and ideas of other people; diverse voices are represented in our curriculum, our textbooks, our library and our public spaces (UDHR, Articles 2, 19 and 21).

1 2 3 4 5

17

People who work in my school are paid well enough to have an adequate standard of living for themselves and their families and receive standard days off and holiday pay (UDHR, Articles 4, 22, 24 and 25).

1 2 3 4 5

18

In my school the personal space and possessions of every person are respected (UDHR, Articles 12 and 17).

1 2 3 4 5

19

In my school I take responsibility to ensure other people do not discriminate and that they behave in ways that protect the safety and well-being of the whole school community (UDHR, Articles 1 and 29).

1 2 3 4 5

20

In my school I am confident that no-one can take away my rights (UDHR, Article 30).

1 2 3 4 5

Human Rights
Temperature
total =



Reference

The questionnaire is adapted from D. Shiman & K. Rudelius-Palmer, *Economic and Social Justice: A Human Rights Perspective* (Minneapolis: Human Rights Resource Center, University of Minnesota, 1999)

Amnesty International. *Becoming a Human Rights Friendly School: A Guide for Schools Around The World*. 2012.



www.amnesty.org.hk



www.facebook.com/AmnestyHK



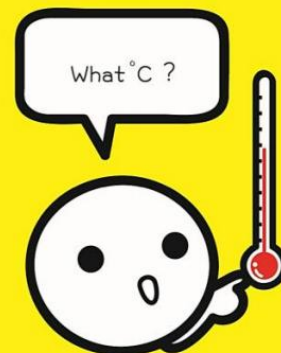
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Designed by Seven

Taking the Human Rights Temperature of Your School

Human Rights Friendly Schools Scheme



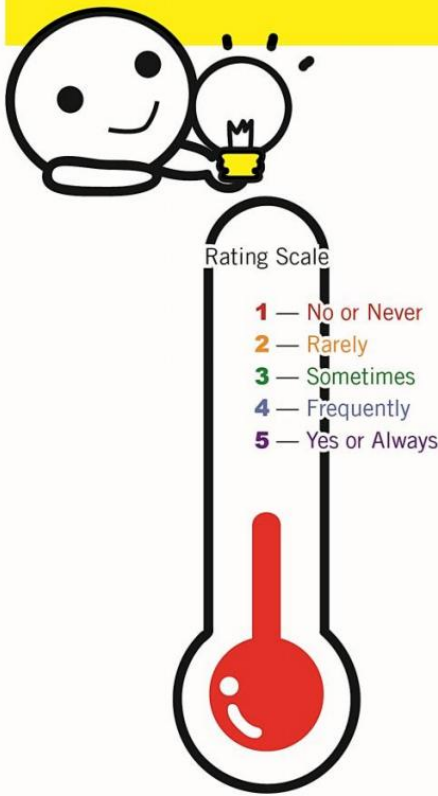
AMNESTY
INTERNATIONAL

國際特赦組織香港分會



Is your school human rights friendly?

Please read the following questions carefully. Take some time to consider each statement before choosing a number on the rating scale that, in your opinion, best describes your school. When you are finished add up your scores and insert a total number at the end – this is your Human Rights Temperature.



1

My school is a place where students are safe and secure (Universal Declaration of Human Rights (UDHR), Articles 3 and 5).

1 2 3 4 5

2

No one in my school is discriminated against for any reason, for example because of their religion, the way they dress, their religion, who their friends are, the colour of their skin, their caste or class, or what they do when they are not in school (UDHR, Articles 1, 2 and 16).

1 2 3 4 5

3

My school provides equal access, resources and activities for everyone (UDHR, Articles 2 and 7).

1 2 3 4 5

4

Everyone in my school community is provided with equal information and encouragement about academic, extra-curricular and career opportunities (UDHR, Article 2).

1 2 3 4 5

5

I have the freedom to express my beliefs and ideas (cultural, political, religious or other beliefs) without fear of being discriminated against, teased or mocked (UDHR, Articles 18 and 19).

1 2 3 4 5

6

My school community welcomes students, their families, teachers and other staff from diverse backgrounds and cultures. (UDHR, Articles 2, 6, 13, 14 and 15).

1 2 3 4 5

7

My school is democratic. Everyone in my school (students, teachers, support staff and parents) has an opportunity to participate in making decisions about things that affect them, such as rules and school policies (UDHR, Articles 20, 21 and 23).

1 2 3 4 5

8

When someone misbehaves, or an incident happens in my school, everyone involved is treated fairly and in the same way by the teachers and school leaders in finding out what happened and deciding what punishment is given (UDHR, Articles 6, 7, 8, 9 and 10).

1 2 3 4 5

9

When someone in my school does something that negatively affects the rights of another person, they are helped to learn how to change their behaviour (UDHR, Article 26).

1 2 3 4 5

10

When conflicts (disagreements or fights) happen in my school, we try to resolve them through non-violent and collaborative ways (UDHR, Articles 3, 5 and 28).

1 2 3 4 5

11

When someone is accused of doing something wrong in my school, they are presumed innocent until proven guilty (UDHR, Article 11).

1 2 3 4 5

12

No one in my school is treated or punished in a way that is degrading or cruel, or makes him or her feel less than human (UDHR, Articles 4 and 5).

1 2 3 4 5