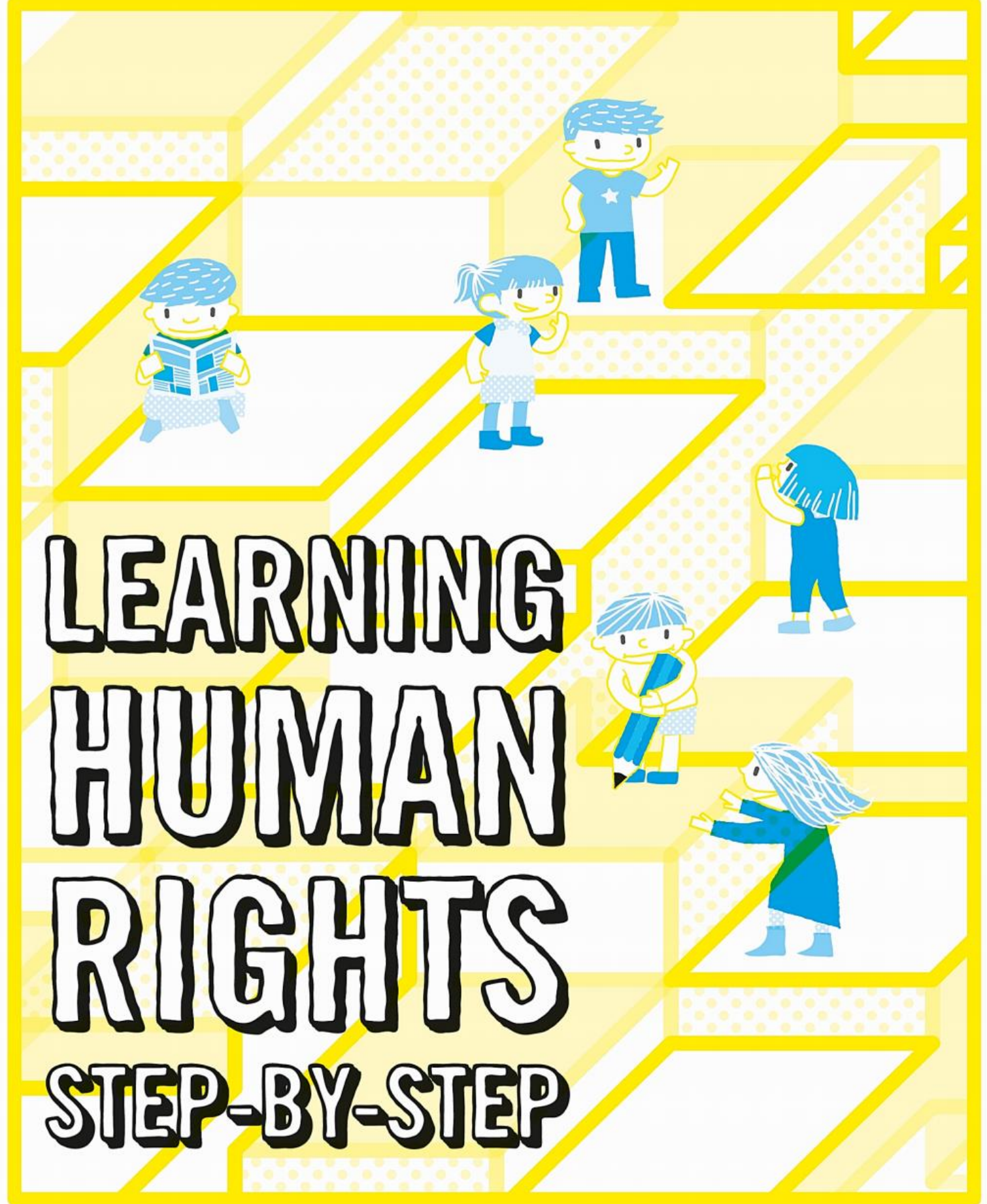




LEARNING HUMAN RIGHTS STEP-BY-STEP

AMNESTY
INTERNATIONAL
國際特赦組織香港分會



LEARNING HUMAN RIGHTS STEP-BY-STEP

Levels	Goals	Key concepts	Practices
Pre-school and lower primary school Ages 3-7	• Respect for self • Respect for parents and teachers • Respect for others	• Self • Community • Personal responsibility	• Duty • Fairness • Self-expression / listening • Cooperation/sharing • Small group work • Individual work • Understanding cause / effect • Empathy • Democracy • Conflict resolution
All the above plus			
Upper primary school Ages 8-11	• Social responsibility • Citizenship • Distinguishing wants from needs, from rights	• Individual rights • Group rights • Freedom • Equality • Justice • Rule of law • Government • Security	• Valuing diversity • Fairness • Distinguishing between fact and opinion • Performing school or community service • Civic participation
All the above plus			
Lower secondary school Ages 12-14	• Knowledge of specific human rights	• International law • World peace • World development • World political economy • World ecology	• Understanding other points of view • Citing evidence in support of ideas • Doing research / gathering information • Sharing information
All the above plus			
Upper Secondary school Ages 15-17	• Knowledge of human rights as universal standards • Integration of human rights into personal awareness and behaviour	• Moral inclusion / exclusion • Moral responsibility / literacy	• Participation in civic organizations • Fulfilling civic responsibilities • Civic disobedience

Reference: United Nations. "Familiarization of children with human rights concept".
ABC Human Rights Practical activities for primary and secondary schools. 2004

